

**THE ECONOMICS
OF MONEY, BANKING,
AND FINANCIAL MARKETS**

FIFTH CANADIAN EDITION

**FREDERIC S. MISHKIN
APOSTOLOS SERLETIS**

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FREDERIC S. MISHKIN

COLUMBIA UNIVERSITY

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PEARSON

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Preface



Hallmarks

Although this text has undergone a major revision, it retains the basic hallmarks that have made it the best-selling textbook on money and banking over the past four editions:

- A unifying, analytic framework that uses a few basic economic principles to organize students' thinking about the structure of financial markets, the foreign exchange markets, financial institution management, and the role of monetary policy in the economy
- A careful, step-by-step development of models (an approach found in the best principles of economics textbooks), which makes it easier for students to learn
- The complete integration of an international perspective throughout the text
- A thoroughly up-to-date treatment of the latest developments in monetary theory
- Special features called “Financial News” to encourage reading of financial newspapers
- An applications-oriented perspective with numerous applications and special-topic boxes that increase students' interest by showing them how to apply theory to real-world examples

What's New in the Fifth Canadian Edition

In addition to the expected updating of all data whenever possible, there is major new material in every part of the text.

Revised Chapter 9: Financial Crises

The previous edition of this textbook contained a new chapter on financial crises, including the most recent one. It was written, however, before the global financial crisis was over. Now with the perspective of a couple of years after the crisis, we have been able to improve this chapter substantially, first, by completely reorganizing the chapter to tell a more coherent story and second, by adding new sections, such as the run on the shadow banking system. In addition, we have added new boxes on the process of securitization, collateralized debt obligations (CDOs), Ireland and the financial crisis, and the Greek sovereign debt crisis. The material in this chapter continues to be very exciting for students. Indeed, students continue to be more engaged with this material.

Compelling New Material on the Global Financial Crisis Throughout the Text

The aftermath of the global financial crisis of 2007–2009 has led to ongoing changes in the structure of the financial system and the way central banks operate. This has required the addition of many timely new sections, applications, and boxes throughout the rest of the book.

- A new box on Ireland and the 2007–2009 financial crisis (Chapter 9)
- A new box on Greece and the European sovereign debt crisis (Chapter 9)
- A new box on Canada and the 2007–2009 financial crisis (Chapter 9)

- A new box on the Basel Accord and the global financial crisis (Chapter 10)
- A new box on credit default swaps on Greek debt (Chapter 12)
- A new box on the U.S. money supply during the 2007–2009 crisis (Chapter 16)
- A new section on nonconventional monetary policy tools (Chapter 17)
- A new section on monetary policy tools by the Fed and the ECB (Chapter 17)
- A new box on price-level targeting versus inflation-rate targeting (Chapter 17)
- A new section on lessons for monetary policy strategy from the global financial crisis (Chapter 18)
- A new application on the U.S. fiscal stimulus package of 2009 (Chapter 22)
- A new box on the zero lower bound and nonconventional policy (Chapter 23)
- A new application on autonomous monetary policy easing in Canada at the onset of the global financial crisis (Chapter 23)
- A new application on negative supply shocks in Canada (Chapter 24)
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- A new application on quantitative (credit) easing in response to the global financial crisis (Chapter 25)
- A new box on the activist/nonactivist debate over the Obama fiscal stimulus package in the United States (Chapter 25)
- A new application on the effects of three oil price shocks on the Canadian economy (Chapter 26)
- A new application on credibility and the Bank of Canada’s victory over inflation (Chapter 26)

Additional New Material on Financial Markets and Institutions and Monetary Policy

There have also been changes in financial markets and institutions in recent years that have not been directly related to the global subprime financial crisis, and we have added the following new material to keep the text current:

- A new section on why the efficient market hypothesis does not imply that financial markets are efficient (Chapter 7)
- A new box on the securitization process (Chapter 9)
- A new box on collateralized debt obligations (CDOs) (Chapter 9)
- A new section on the monetary policy tools in Canada (Chapter 17)
- A new section on the policy trilemma (Chapter 20)
- A new application on the Zimbabwean hyperinflation (Chapter 21)
- A new box on the demise of monetary targeting in Switzerland (Chapter 26)
- A new box on the political business cycle (Chapter 26)
- A new application on a tale of three oil price shocks (Chapter 26)

A Dynamic Approach to Monetary Theory

In past editions, we have used the *ISLM* model and a static aggregate demand and supply (*AD/AS*) framework, in which the price level is on the vertical axis in *AD/AS* diagrams to discuss monetary theory. Over the years, we have found it more

and more difficult to teach with this framework because it does not emphasize the dynamic interaction of inflation with economic activity, which is what modern monetary theory is all about. In this edition, we have completely rewritten Chapters 22 to 26 to develop a powerful, dynamic aggregate demand and supply model that highlights the interaction of inflation and economic activity by putting inflation on the vertical axis in the *AD/AS* diagram.

We build the dynamic *AD/AS* model step-by-step in Chapters 22 to 24.

- Chapter 22 develops the first building block of the aggregate demand and supply model, the *IS curve*.
- Chapter 23 describes how monetary policymakers set real interest rates with the *monetary policy (MP) curve*, which describes the relationship between inflation and real interest rates. It then uses the *MP* curve to derive the dynamic aggregate demand curve.
- Chapter 24 derives the short- and long-run aggregate supply curves and then puts all of them together with the aggregate demand curve to develop the dynamic aggregate demand and supply model. This model is then put to use with numerous applications analyzing business cycle fluctuations in Canada and in foreign countries.

The dynamic *AD/AS* model is then used to conduct a modern treatment of monetary policy in Chapters 25 and 26.

- Chapter 25 examines the theory of monetary policy and enables students to understand how monetary policymakers can respond to shocks to the economy in order to stabilize both inflation and economic activity.
- Chapter 26 looks at the role of expectations in monetary policy and discusses such issues as the Lucas critique, the rules versus discretion debate, and the role of credibility in producing good policy outcomes.

In addition, we have revised Chapter 21 to make it more dynamic by emphasizing the link between the demand for money, quantity theory, and inflation.

The Interaction of Finance and Monetary Theory

In the aftermath of the global financial crisis, monetary theory has been challenged by critics as being inadequate because in the past it has not given a prominent role to finance in economic fluctuations. In response, economists are now focusing on the link from finance to economic fluctuations in recent research, but this has not yet been reflected in textbooks. This book is the first textbook that we know of that responds to the challenges raised by critics of monetary theory by bringing finance directly into the aggregate demand and supply model at the outset. Barriers to the efficient functioning of financial markets from asymmetric information problems, known as financial frictions, are treated as one of the key factors affecting aggregate demand when this concept is first discussed. Then the impact of increases in financial frictions, as occurred during the global financial crisis, are easy to analyze using the aggregate demand and supply model. By emphasizing the interaction of finance and monetary theory, this book greatly enhances the realism of the aggregate demand and supply model, increasing the relevance of the analysis in the monetary theory part of the book.

End-of-Chapter Questions and Applied Problems

Because students best learn by doing, in this edition we have substantially expanded the number of end-of-chapter questions and problems for each chapter. We have also added a new type of problem under the heading of “Applied Problems.” These problems are more analytical and applied and so give the student more hands-on practice applying the economic concepts in the text.

Chapters, Appendices, and Mini-Cases on the Web

The MyEconLab website that accompanies this book (www.myeconlab.com) is an essential resource for additional content.

The web chapter for the fifth Canadian edition of *The Economics of Money, Banking, and Financial Markets* is Web Chapter 1: The *ISLM* Model.

The web appendices include

- Chapter 4: Measuring Interest-Rate Risk: Duration
- Chapter 5: Models of Asset Pricing
- Chapter 5: Applying the Asset Market Approach to a Commodity Market: The Case of Gold
- Chapter 5: Loanable Funds Framework
- Chapter 7: Evidence on the Efficient Market Hypothesis
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Mini-cases available on MyEconLab include

- Chapter 4: Interest Rates, Bond Yields, and Duration
- Chapter 5: The Behaviour of Interest Rates
- Chapter 6: Yield Curve Hypotheses and the Effects of Economic Events
- Chapter 7: Adaptive Expectations, Rational Expectations, and Optimal Forecasts
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Chapter 19: The Foreign Exchange Market and Financial Derivatives

Instructors can either use these web appendices and mini-cases in class to supplement the material in the textbook or recommend them to students who want to expand their knowledge of the money and banking field. The answers to the web mini-cases are available in the Instructor's Manual.

Flexibility and Modularity

In using previous editions, adopters, reviewers, and survey respondents have continually praised this text's flexibility and modularity, that is, the ability to pick and choose which chapters to cover and in what order to cover them. Flexibility and modularity are especially important in the money and banking course because there are as many ways to teach this course as there are instructors. To satisfy the diverse needs of instructors, the text achieves flexibility as follows:

- Core chapters provide the basic analysis used throughout the book, and other chapters or sections of chapters can be used or omitted according to instructor preferences. For example, Chapter 2 introduces the financial system and basic concepts such as transaction costs, adverse selection, and moral hazard. After covering Chapter 2, the instructor may decide to give more detailed coverage of financial structure by assigning Chapter 8, or may choose to skip Chapter 8 and take any of a number of different paths through the book.
- The text also allows instructors to cover the most important issues in monetary theory and policy without having to do detailed development of the *IS*, *MP*, and *AD* curves in Chapters 22 and 23. Instructors who want to teach a more complete treatment of monetary theory would make use of these chapters.
- Part VII on monetary theory can easily be taught before Part IV of the book in order to give students a deeper understanding of the rationale for monetary policy.
- Chapter 27 on the transmission mechanisms of monetary policy can be taught at many different points in the course—either with Part IV of the book when monetary policy is discussed or with Chapter 22 or Chapter 24 when the concept of aggregate demand is developed. It could be taught at the end of the book as a special topic.
- The internationalization of the text through marked international sections within chapters, as well as through complete separate chapters on the foreign exchange market and the international monetary system, is comprehensive yet flexible. Although many instructors will teach all the international material, others will not. Instructors who want less emphasis on international topics can easily skip Chapter 19 on the foreign exchange market and Chapter 20 on the international financial system and monetary policy. The international sections within chapters are self-contained and can be omitted with little loss of continuity.

To illustrate how this book can be used for courses with varying emphases, several course outlines are suggested for a semester teaching schedule. More detailed

information about how the text can be used flexibly in your course is available in the Instructor's Manual.

- *General Money and Banking Course*: Chapters 1–5, 10–13, 17, 18, 24–25, with a choice of 6 of the remaining 14 chapters.
- *General Money and Banking Course with an International Emphasis*: Chapters 1–5, 10–13, 17–20, 24–25, with a choice of 4 of the remaining 12 chapters.
- *Financial Markets and Institutions Course*: Chapters 1–14, with a choice of 7 of the remaining 13 chapters.
- *Monetary Theory and Policy Course*: Chapters 1–5, 15–18, 21–26, with a choice of 4 of the remaining 12 chapters.

Pedagogical Aids

In teaching theory or its applications, a textbook must be a solid motivational tool. To this end, we have incorporated a wide variety of pedagogical features to make the material easy to learn:

1. **Previews** at the beginning of each chapter tell students where the chapter is heading, why specific topics are important, and how they relate to other topics in the book.
2. **Applications**, numbering around 50, demonstrate how the analysis in the book can be used to explain many important real-world situations.
3. **Financial News boxes** introduce students to relevant news articles and data that are reported daily in the press and explain how to read them.
4. **Inside the Central Bank boxes** give students a feel for what is important in the operation and structure of central banks.
5. **Global boxes** include interesting material with an international focus.
6. **FYI boxes** highlight dramatic historical episodes, interesting ideas, and intriguing facts related to the subject matter.
7. **Key statements** are important points set in boldface italic type so that students can easily find them for later reference.
8. **Graphs** with captions, numbering more than 150, help students clearly understand the interrelationship of the variables plotted and the principles of analysis.
9. **Summary** at the end of each chapter list the main points covered.
10. **Key terms** are important words or phrases, boldface when they are defined for the first time and listed by page number at the end of the chapter.
11. **End-of-chapter questions and problems**, numbering more than 600, help students learn the subject matter by applying economic concepts.
12. **Web Exercises** encourage students to collect information from online sources or use online resources to enhance their learning experience.
13. **Web Sources** report the Web URL source of the data used to create the many tables and charts.
14. **Web References** point the student to websites that provide information or data that supplement the text material.
15. **Glossary** at the back of the book provides definitions of all the key terms.

An Easier Way to Teach: Supplements to Accompany the Fifth Canadian Edition

The Economics of Money, Banking, and Financial Markets, Fifth Canadian Edition, includes the most comprehensive program of supplements of any money, banking, and financial markets textbook. These items are available to qualified domestic adopters but in some cases may not be available to international adopters.

MyEconLab


MyEconLab is the premier online assessment and tutorial system, pairing rich online content with innovative learning tools. The MyEconLab course for the Fifth Canadian Edition of *The Economics of Money, Banking, and Financial Markets* includes online versions of end-of-chapter Questions and Applied Problems from the text as well as additional questions for further study, which can be easily assigned and automatically graded.


STUDENTS AND MYECONLAB This online homework and tutorial system puts students in control of their own learning through a suite of study and practice tools correlated with the online, interactive version of the textbook and other media tools. Within MyEconLab's structured environment, students practise what they learn, test their understanding, and then pursue a study plan that MyEconLab generates for them based on their performance on practice tests.

INSTRUCTORS AND MYECONLAB MyEconLab provides flexible tools that allow instructors to easily and effectively customize online course materials to suit their needs. Instructors can create and assign tests, quizzes, or homework assignments. MyEconLab saves time by automatically grading all questions and tracking results in an online grade book. MyEconLab can even grade assignments that require students to draw a graph.

After registering for MyEconLab, instructors have access to downloadable supplements such as an instructor's manual, PowerPoint lecture notes, and the test bank. The test bank can also be used within MyEconLab, giving instructors ample material from which they can create assignments.

Additional MyEconLab features include

- *Animated Figures.* Key figures from the textbook are presented in step-by-step animations with audio explanations of the action. There is an animation icon printed in the text to indicate which key text figures have an accompanying animation on the MyEconLab. 
- *Mishkin Interviewed on the Financial Crisis.* Watch video footage from a recent interview with one of the authors.
- *CANSIM Data.* CANSIM data are available for relevant text questions in the Resources section of MyEconLab.
- *Answers to Questions and Applied Problems.* Check your understanding of Questions and Applied Problems by viewing the solutions on MyEconLab.
- *Mini-Cases.* Online mini-cases are available for select chapters in the text. Each mini-case includes a unique Economics scenario and associated questions that provide real-life context for key chapter concepts.

- *Web Appendices.* Online Appendices include additional information to supplement core chapter concepts and theories.
- *Economics News: The Reader.* Access additional readings associated with each part in the text that apply chapter concepts to the real-world scenarios.
- *Economics and Finance: News You Can Use.* Visit our Canadian Economics and Finance: News You Can Use blog to access up-to-date articles and analysis about recent news events that impact economics in Canada and the world.
- *Audio Chapter Summaries:* Students can review key chapter concepts by listening to audio versions of the chapter summaries. Each of the available audio summaries is noted with an icon in the text. 

For more information and to register, please visit www.myeconlab.com.

Additional Instructor Resources

1. **Instructor's Manual** Prepared by the authors, the Instructor's Manual provides conventional elements such as sample course outlines, chapter outlines, and answers to questions and problems in the text.
2. **PowerPoint® Slides** A complete set of slides that are specifically designed for the textbook is available electronically.
3. **TestGen** The computerized test bank allows the instructor to produce exams efficiently. This product consists of multiple-choice and short-answer questions and offers editing capabilities. It is available in Windows and Macintosh versions.
4. **Test Item File in Word** This test bank includes all the questions from the TestGen version in Microsoft Word format.
5. **Image Library** This library contains .gif or .jpg versions of figures from the textbook.

Additional Student Resources

1. **Technology Specialists** Pearson's Technology Specialists work with faculty and campus course designers to ensure that Pearson technology products, assessment tools, and online course materials are tailored to meet your specific needs. This highly qualified team is dedicated to helping schools take full advantage of a wide range of educational resources by assisting in the integration of a variety of instructional materials and media formats. Your local Pearson Education sales representative can provide you with more details on this service program.
2. **CourseSmart** is a new way for instructors and students to access textbooks online anytime from anywhere. With thousands of titles across hundreds of courses, CourseSmart helps instructors choose the best textbook for their class and give their students a new option for buying the assigned textbook as a lower cost eTextbook. For more information, visit www.coursesmart.com.

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Although we have done our best to make this edition as complete and error free as possible, as most of you know, perfection is impossible. We would greatly appreciate any suggestions for improvement. Please send your comments to serletis@ucalgary.ca.

Frederic S. Mishkin
Apostolos Serletis
2013



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Professor Mishkin's research focuses on monetary policy and its impact on financial markets and the aggregate economy. He is the author of more than fifteen books, including *Financial Markets and Institutions*, Sixth Edition (Addison-Wesley, 2009); *Monetary Policy Strategy* (MIT Press, 2007); *The Next Great Globalization: How Disadvantaged Nations Can Harness Their Financial Systems to Get Rich* (Princeton University Press, 2006); *Inflation Targeting: Lessons from the International Experience* (Princeton University Press, 1999); *Money, Interest Rates, and Inflation* (Edward Elgar, 1993); and *A Rational Expectations Approach to Macroeconomics: Testing Policy Ineffectiveness and Efficient Markets Models* (University of Chicago Press, 1983). In addition, he has published more than 150 articles in such journals as *American Economic Review*, *Journal of Political Economy*, *Econometrica*, *Quarterly Journal of Economics*, *Journal of Finance*, and *Journal of Monetary Economics*.

Professor Mishkin has served on the editorial board of *American Economic Review* and has been an associate editor at *Journal of Business and Economic Statistics*, the *Journal of Applied Econometrics*, and *Journal of Money, Credit and Banking*; he also served as the editor of the Federal Reserve Bank of New York's *Economic Policy Review*. He is currently an associate editor (member of the editorial board) at six academic journals, including *Macroeconomics and Monetary Economics Abstracts*; *Journal of International Money and Finance*; *International Finance*; *Finance India*; *Economic Policy Review*; and *Emerging Markets, Finance and Trade*. He has been a consultant to the Board of Governors of the Federal Reserve System, the World Bank, and the International Monetary Fund, as well as to many central banks throughout the world. He was also a member of the International Advisory Board to the Financial Supervisory Service of South Korea and an adviser to the Institute for Monetary and Economic Research at the Bank of Korea. Professor Mishkin was a Senior Fellow at the Federal Deposit Insurance Corporation's Center for Banking Research and was an academic consultant to and served on the Economic Advisory Panel of the Federal Reserve Bank of New York.

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Professor Serletis is Associate Editor of two academic journals, *Macroeconomic Dynamics* and *Energy Economics*. He is also a member of the editorial board at two journals, the *Journal of Economic Asymmetries* and the *Journal of Economic Studies*. He is listed in a variety of directories, including *Who's Who in Economics* and *Who's Who in the World*.

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THE ECONOMICS OF MONEY, BANKING, AND FINANCIAL MARKETS

FIFTH CANADIAN EDITION

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PART I

Introduction

- Chapter 1** Why Study Money, Banking, and Financial Markets?
- Chapter 2** An Overview of the Financial System
- Chapter 3** What Is Money?

Crisis and Response: Global Financial Crisis and Its Aftermath

The global financial crisis that started in the United States in August 2007 was the result of a credit-driven, asset-price bubble in the U.S. housing market. When that bubble burst, the value of mortgage-backed securities held by financial institutions plummeted. The crisis ended up bringing down the financial system, which led not only to an economic downturn and a rise in unemployment in the United States, but also to a global recession. Governments around the world worked on full-scale banking bailouts and rescue packages adding up to trillions of dollars. However, even with these aggressive actions to stabilize the financial system, four years after the crisis economies throughout the world were still experiencing problems and the finances of many governments were in tatters.

The global financial crisis and its aftermath demonstrate the importance of banks and the financial system to economic well-being and the major role of money in the economy. Part I of this book provides an introduction to the study of money, banking, and financial markets. Chapter 1 outlines a road map of the book and discusses why it is so worthwhile to study the field of money, banking, and financial markets. Chapter 2 provides a general overview of the financial system. Chapter 3 then explains what money is and how it is measured.

CHAPTER 1

Why Study Money, Banking, and Financial Markets?

LEARNING OBJECTIVES

After studying this chapter you should be able to

1. outline what is involved in the study of financial markets (such as bonds, stocks, and foreign exchange markets)
2. identify what it means to study financial institutions (i.e., banks, insurance companies, mutual funds)
3. describe why money is a major influence on inflation, business cycles, and interest rates

PREVIEW

On the evening news, you hear that the Bank of Canada is raising the overnight interest rate by one-half of a percentage point. What effect might this have on the interest rate of an automobile loan when you finance your purchase of a sleek new sports car? Does it mean that a house will be more or less affordable in the future? Will it make it easier or harder for you to get a job next year?

This book provides answers to these and other questions by examining how financial markets (such as those for bonds, stocks, and foreign exchange) and financial institutions (chartered banks, trust and mortgage loan companies, credit unions and *caisses populaires*, insurance companies, mutual fund companies, and other institutions) work and by exploring the role of money in the economy. Financial markets and institutions not only affect your everyday life but also involve flows of billions of dollars of funds through our economy, which in turn affect business profits, the production of goods and services, and even the economic well-being of countries other than Canada. What happens to financial markets, financial institutions, and money is of great concern to politicians and can even have a major impact on elections. The study of money, banking, and financial markets will reward you with an understanding of many exciting issues. In this chapter we provide a road map of the book by outlining these issues and exploring why they are worth studying.

Why Study Financial Markets?

Part II of this book focuses on **financial markets**, markets in which funds are transferred from people who have an excess of available funds to people who have a shortage. Financial markets such as bond and stock markets are crucial to promoting greater economic efficiency by channelling funds from people who do not

have a productive use for them to those who do. Well-functioning financial markets are a key factor in producing high economic growth and poorly performing financial markets are one reason that many countries in the world remain desperately poor. Activities in financial markets also have direct effects on personal wealth, the behaviour of businesses and consumers, and the cyclical performance of the economy.

The Bond Market and Interest Rates

A **security** (also called a *financial instrument*) is a claim on the issuer's future income or **assets** (any financial claim or piece of property that is subject to ownership). A **bond** is a debt security that promises to make payments periodically for a specified period of time.¹ The bond market is especially important to economic activity because it enables corporations and governments to borrow to finance their activities and because it is where interest rates are determined. An **interest rate** is the cost of borrowing or the price paid for the rental of funds (usually expressed as a percentage of the rental of \$100 per year). There are many interest rates in the economy—mortgage interest rates, car loan rates, and interest rates on many different types of bonds.

Interest rates are important on a number of levels. On a personal level, high interest rates could deter you from buying a house or a car because the cost of financing it would be high. Conversely, high interest rates could encourage you to save because you can earn more interest income by putting aside some of your earnings as savings. On a more general level, interest rates have an impact on the overall health of the economy because they affect not only consumers' willingness to spend or save but also businesses' investment decisions. High interest rates, for example, may cause a corporation to postpone building a new plant that would ensure more jobs.

Because changes in interest rates have important effects on individuals, financial institutions, businesses, and the overall economy, it is important to explain fluctuations in interest rates that have been substantial over the past twenty years. For example, the interest rate on three-month Treasury bills peaked at over 20% in August 1981. This interest rate then fell to a low of less than 3% in 1997, rose to near 5% in the late 1990s, fell to a low of 2% in the early 2000s, rose to above 4% by 2007, only to fall close to zero in 2008 and remain around 1% since then.

Because different interest rates have a tendency to move in unison, economists frequently lump interest rates together and refer to “the” interest rate. As Figure 1-1 shows, however, interest rates on several types of bonds can differ substantially. The interest rate on three-month Treasury bills, for example, fluctuates more than the other interest rates and is lower on average. The interest rate on long-term corporate bonds is higher on average than the other interest rates, and the spread between it and the other rates fluctuates over time.

In Chapter 2 we study the role of bond markets in the economy, and in Chapters 4 through 6 we examine what an interest rate is, how the common movements in interest rates come about, and why the interest rates on different bonds vary.

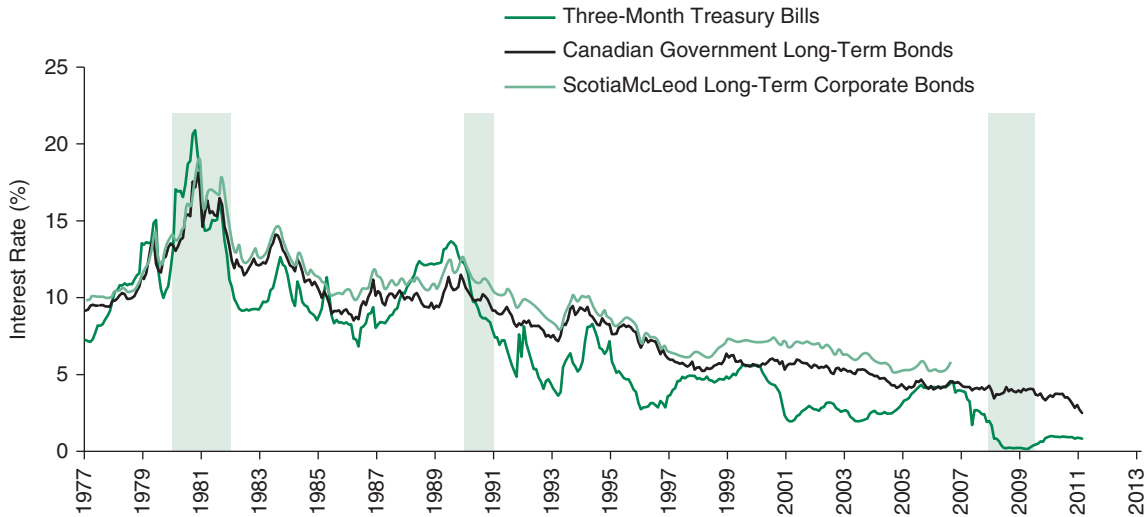
The Stock Market

A **common stock** (typically just called a *stock*) represents a share of ownership in a corporation. It is a security that is a claim on the earnings and assets of the corporation. Issuing stock and selling it to the public is a way for corporations to raise

¹The definition of *bond* used throughout this book is the broad one in common use by academics, which covers short-term as well as long-term debt instruments. However, some practitioners in financial markets use the word *bond* only to describe specific long-term debt instruments such as corporate bonds or Canada bonds.

FIGURE 1-1 Interest Rates on Selected Bonds, 1977–2012

Although different interest rates have a tendency to move in unison, they do often differ substantially and the spreads between them fluctuate.



Note: Shaded areas represent recessions.

Source: Statistics Canada CANSIM II Series V122531, V122544, and V122518.

funds to finance their activities. The stock market, in which claims on the earnings of corporations (shares of stock) are traded, is the most widely followed financial market in almost every country that has one (that's why it is often called simply "the market"). A big swing in the prices of shares in the stock market is always a big story on the evening news. People often speculate on where the market is heading and get very excited when they can brag about their latest "big killing," but they become depressed when they suffer a big loss. The attention the market receives can probably be best explained by one simple fact: it is a place where people get rich—and poor—quickly.

As Figure 1-2 indicates, stock prices are extremely volatile. After the market rose in the 1980s, on "Black Monday," October 19, 1987, it experienced the worst one-day drop in its entire history, with the S&P/TSX Composite Index falling by 11%. From then until 2000, the stock market experienced one of the great bull markets in its history, with the S&P/TSX climbing to a peak of over 11 000. With the collapse of the high-tech bubble in 2000, the stock market fell sharply, dropping by over 40% by late 2002. It then rose to an all-time high above the 14 000 level in early 2008, only to fall close to 8000 early in 2009, but recovered again to close to 14 000 by early 2011. These considerable fluctuations in stock prices affect the size of people's wealth and, as a result, may affect their willingness to spend.

The stock market is also an important factor in business investment decisions because the price of shares affects the amount of funds that can be raised by selling newly issued stock to finance investment spending. A higher price for a firm's shares allows the firm to raise a larger amount of funds that can be used to buy production facilities and equipment.

In Chapter 2 we examine the role that the stock market plays in the financial system, and we return to the issue of how stock prices behave and respond to information in the marketplace in Chapter 7.

not only numerous bank failures, but also the demise of Bear Stearns and Lehman Brothers, two of the largest investment banks in the United States. Chapter 9 discusses why these crises occur and how they can do so much damage to the economy.

Banks and Other Financial Institutions

Banks are financial institutions that accept deposits and make loans. Included under the term *banks* are firms such as chartered banks, trust and mortgage loan companies, and credit unions and *caisses populaires*. Banks are the financial intermediaries that the average person interacts with most frequently. A person who needs a loan to buy a house or a car usually obtains it from a local bank. Most Canadians keep a large proportion of their financial wealth in banks in the form of chequing accounts, savings accounts, or other types of bank deposits. Because banks are the largest financial intermediaries in our economy, they deserve the most careful study. However, banks are not the only important financial institutions. Indeed, in recent years, other financial institutions such as insurance companies, finance companies, pension funds, mutual funds, and investment banks have been growing at the expense of banks, and so we need to study them as well.

In Chapter 11 we look at the banking industry, examine how the competitive environment has changed in the industry and learn why some financial institutions have been growing at the expense of others. In Chapter 10 we extend the economic analysis from Chapter 8 to understand why bank regulation takes the form it does and what can go wrong in the regulatory process. In Chapter 12 we identify the differences between banks and nonbank financial institutions and explain the regulation of nonbank financial institutions in the context of adverse selection and moral hazard problems.

In Chapter 13 we examine how banks and other financial institutions manage their assets and liabilities to make profits. Because the economic environment for banks and other financial institutions has become increasingly risky, these institutions must find ways to manage risk. How they manage risk with financial derivatives is the topic of Chapter 14.

Financial Innovation

Financial innovation, the development of new financial products and services, can be an important force for good by making the financial system more efficient. Unfortunately, as we will see in Chapter 9, financial innovation can have a dark side: it can lead to devastating financial crises, such as the one we have recently experienced. In Chapter 11 we study why and how financial innovation takes place, with particular emphasis on how the dramatic improvements in information technology have led to new financial products and the ability to deliver financial services electronically, in what has become known as **e-finance**. We also study financial innovation because it shows us how creative thinking on the part of financial institutions can lead to higher profits but can sometimes result in financial disasters. By seeing how and why financial institutions have been creative in the past, we obtain a better grasp of how they may be creative in the future. This knowledge provides us with useful clues about how the financial system may change over time and will help keep our knowledge about banks and other financial institutions from becoming obsolete.

Why Study Money and Monetary Policy?

Money is defined as anything that is generally accepted in payment for goods or services or in the repayment of debts. Money is linked to changes in economic variables that affect all of us and are important to the health of the economy. The final two parts of the book examine the role of money in the economy.

Money and Business Cycles

In 1981–1982, total production of goods and services (called **aggregate output**) in the economy fell and the number of people out of work rose to close to 12% of the labour force. After 1982, the economy began to expand rapidly, and by 1989, the **unemployment rate** (the percentage of the available labour force unemployed) had declined to 7.5%. In 1990, the eight-year expansion came to an end, and the economy began to decline again, with unemployment rising above 11%. The economy bottomed out in 1991, and the subsequent recovery has been the longest in Canadian history, with unemployment rates falling to around 6% in 2008 before rising to over 8% in early 2009 in the aftermath of the global financial crisis.

Why did the economy undergo such pronounced fluctuations? Evidence suggests that money plays an important role in generating **business cycles**, the upward and downward movement of aggregate output produced in the economy. Business cycles affect all of us in immediate and important ways. When output is rising, for example, it is easier to find a good job; when output is falling, finding a good job might be difficult. Figure 1-3 shows the movements of the rate of money growth from 1968 to 2012, with the shaded areas representing **recessions**, periods of declining aggregate output. What we see is that the rate of money growth has declined before almost every recession, indicating that changes in money might be a driving force behind business-cycle fluctuations. However, not every decline in the rate of money growth is followed by a recession.

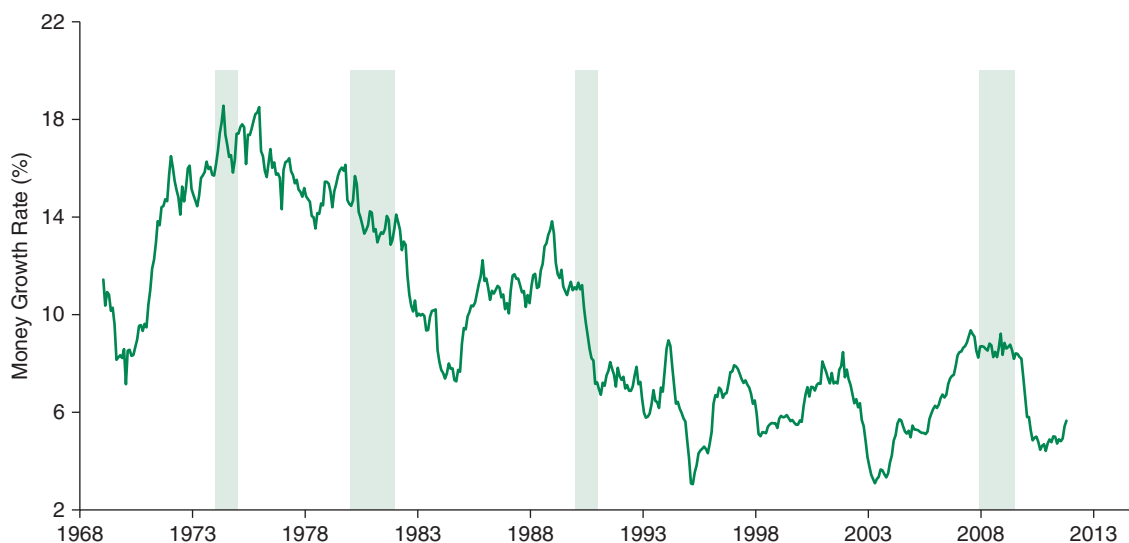
We explore how money and monetary policy might affect aggregate output in Chapters 21 through 27, where we study **monetary theory**, the theory that relates the quantity of money and monetary policy to changes in aggregate economic activity and inflation.

Money and Inflation

Twenty years ago, the movie you may have paid \$13 to see last week would have set you back only a couple of dollars. In fact, for \$13 you could probably have had dinner, seen the movie, and bought yourself a big bucket of hot buttered popcorn.

FIGURE 1-3 Money Growth (M2++ (Gross) Annual Rate) and the Business Cycle in Canada, 1968–2011

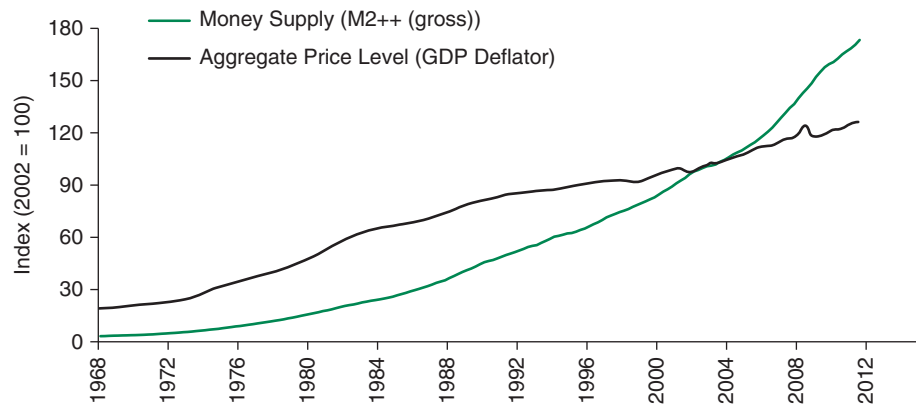
Although money growth has declined before every recession, not every decline in the rate of money growth is followed by a recession. Shaded areas represent recessions.



Source: Statistics Canada CANSIM II Series V41552801.

FIGURE 1-4 Aggregate Price Level and the Money Supply in Canada, 1968–2011

From 1960 to 2011, the price level has increased more than sixfold.



Source: Statistics Canada CANSIM II Series V1997756 and V41552801.

As shown in Figure 1-4, which illustrates the movement of average prices in the Canadian economy from 1968 to 2011, the prices of most items are quite a bit higher now. The average price of goods and services in an economy is called the **aggregate price level** or, more simply, the *price level* (a more precise definition is found in the Web Appendix to this chapter). **Inflation**, a continual increase in the price level, affects individuals, businesses, and the government. It is generally regarded as an important problem to be solved and is often at the top of political and policymaking agendas. To solve the inflation problem, we need to know something about its causes.

What explains inflation? One clue to answering this question is found in Figure 1-4. As we can see, the price level and the **money supply** generally move closely together. These data seem to indicate that a continuing increase in the money supply might be an important factor in causing the continuing increase in the price level that we call inflation.

Further evidence that inflation may be tied to continuing increases in the money supply is found in Figure 1-5. For a number of countries, it plots the average **inflation rate** (the rate of change of the price level, usually measured as a percentage change per year) from 2000 to 2010 against the average rate of money growth over the same period. As you can see, a positive association exists between inflation and the growth rate of the money supply: the countries with the highest inflation rates are also the ones with the highest money growth rates. Turkey, Ukraine, and Zambia, for example, experienced high inflation during this period, and their rates of money growth were high. By contrast, Canada, Sweden, and the United States had low inflation rates over the same period, and their rates of money growth were low. Such evidence led Milton Friedman, a Nobel laureate in economics, to make the famous statement “Inflation is always and everywhere a monetary phenomenon.”² We look at money’s role in creating inflation in Chapters 21 and 25.

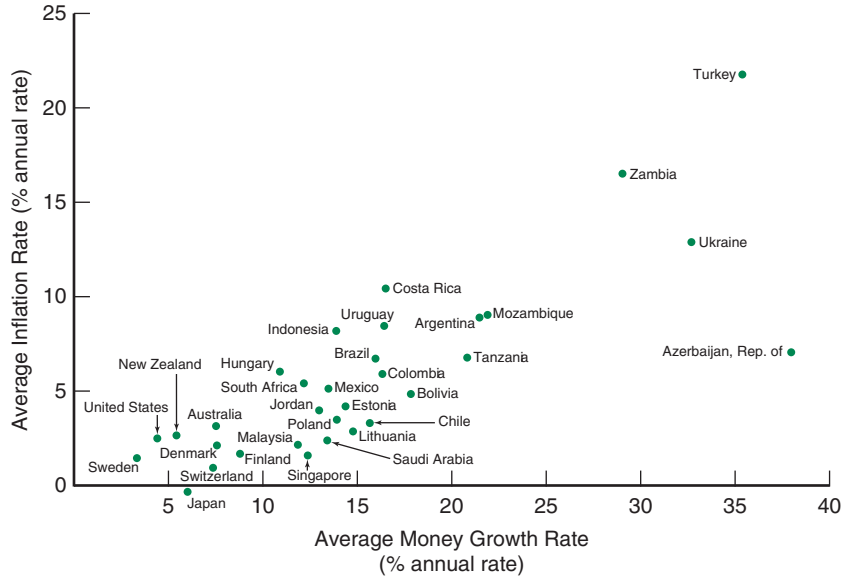
Money and Interest Rates

In addition to other factors, money plays an important role in the interest-rate fluctuations that are of such great concern to businesses and consumers. Figure 1-6 shows the changes in the interest rate on long-term Canada bonds and the rate

²Milton Friedman, *Dollars and Deficits* (Upper Saddle River, NJ: Prentice Hall, 1968), 39.

FIGURE 1-5 Average Inflation Rate Versus Average Rate of Money Growth for Selected Countries, 2000–2010

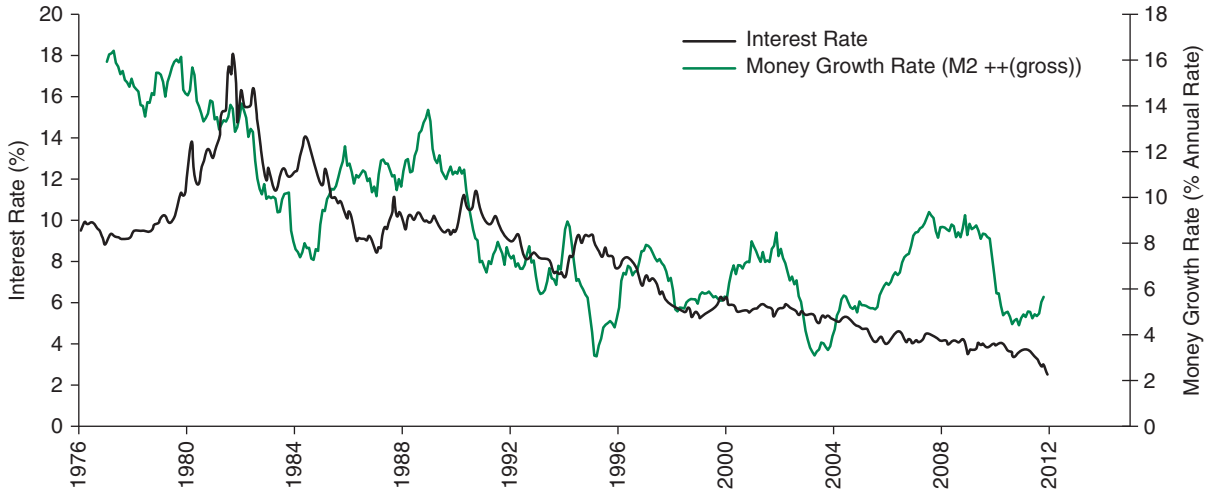
There is a positive association between the 10-year averages of inflation and the growth rate of the money supply: the countries with the highest inflation rates are also the ones with the highest money growth rates.



Source: Based on International Financial Statistics, www.imfstatistics.org/imf.

FIGURE 1-6 M2++ (Gross) Money Growth (Over 12 Months) and Interest Rates (Long-Term Government of Canada Bonds), 1977–2012

As the money growth rate fell in the 1980s and 1990s, the long-term bond rate fell with it. However, the relationship between money growth and interest rates has been less clear-cut since 2000.



Source: Statistics Canada CANSIM II Series V41552801 and V122544.